

State Support Team



SST 2 Professional Development Brochure

Spring 2019

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www.sstr2.org

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Introduction

The State Support Team Region 2 (SST 2) continues to provide high quality technical assistance and professional development in order to assist districts in developing the capacity to fully implement evidence-based processes and educational practices that result in data-based decisions. SST 2 offers diverse opportunities for professional growth for all educators, families, and agencies interested in the education of children.

The professional development is linked to supporting access to a challenging, standards-based curriculum for all children. SST 2 also assists districts in complying with federal and state laws and regulations. The State Support Team uses data to determine the effectiveness at the local and regional level with the ultimate goal of improving achievement of all learners, including students with disabilities age 3 through 22.

Special Points of Interest

Registration: Unless otherwise noted, participants must register for sessions in STARS. (Refer to page 4 for registration instructions.) Sign-in begins 30 minutes prior to the start of each session.

Cancellation: If you need to cancel, please do so through STARS, OPR, or by contacting Vicki Barbaro at barbaro@sstr2.org / 440-324-5777 ext 1107 or Jackie Stillwagon at stillwagon@sstr2.org / 440-324-5777 ext 1160. SST 2 reserves the right to cancel any session that has less than 10 participants registered. If a session is cancelled, participants will be notified via STARS, OPR, or by email. Cancellations due to factors beyond our control (e.g. inclement weather, power outage, etc.) will be advertised in 3 ways:

- Phone: recorded message at 440-324-5777 ext 1160
- TV station: Fox 8 (under Business Closings)
- Website: www.sstr2.org

Training Materials: Registration at least 4 business days before an event ensures that participants will receive printed materials. All materials will also be available electronically to all who attend.

Attendance Documentation Options

1. Certificates of Attendance: A participant must sign in using the provided sign-in sheet and attend the entire session to be eligible for a certificate of attendance. A certificate of attendance will be emailed to the participants upon completion of the electronic feedback form. Certificates of attendance are issued to participants at no cost. Duplicate certificates will not be issued.

- OR -

2. Graduate credit: Some professional development opportunities will provide the option for earning graduate credit. The university offering graduate credit establishes workshop requirements. Graduate credit may be earned by the university upon the satisfactory completion of all requirements and payment of the fee to the university. Participants who choose to earn the optional graduate credit will not receive a certificate of attendance.

It is the responsibility of the participant to maintain records of attendance and submit documentation to their Local Professional Development Committee for CEU approval. SST 2 is not responsible for maintaining individual records of participation for attendees.

Registration

Create a SAFE Account for STARS in 5 Easy Steps!

1. Go to www.education.ohio.gov
2. Click SAFE on the top of the page.
3. Scroll down and select "Sign Up" at the bottom of the page.
4. Continue to follow the prompts on the screen.
5. Record your information for future reference.

Register in STARS

1. Log into your SAFE account @ www.education.ohio.gov
2. Scroll down and select "STARS V2.0" from the list.
3. Select "Event Search" on the left of the page.
4. Enter information in event search boxes.
5. Click on the name of the event and then click "Register for Event".
6. Continue to follow the prompts on the screen.

Create an Ohio Professional Registry Account for OCCRRA in 5 Easy Steps!

1. Go to <https://registry.occrra.org>
2. Select "Create Profile".
3. Continue to follow the prompts on the screen
4. You will receive an email containing your username or OPIN with a link to create your password.
5. Record your information for future reference.

Register in OCCRRA

1. Go to <https://www.occrra.org/>
2. Sign in to your Registry account.
3. Select the green tab entitled "Training Search".
4. Click on "Go to basic search".
5. Enter information in event search boxes.
6. Click on "More Information" for the event and then click "Register for this training."
7. Continue to follow the prompts on the screen.

Reminders...

- SST 2 professional development sessions are always provided at no cost to participants.
- If you have difficulty registering for an event, please contact SST 2 for assistance.
- Please ensure that your profile information in STARS and/or OCCRRA is accurate. Correct information helps ensure that you are registered successfully for an event and that you can receive communication prior to an event, i.e. additional training information or notice of cancellation. SST 2 cannot make changes to your accounts and is not responsible for missing or inaccurate account information.
- To update your STARS email address watch this short video: <http://tinyurl.com/UpdateSTARSEmail>

Congratulations Darren!



Please join us in congratulating Darren Conley on his upcoming retirement! Darren has worked in a variety of districts and organizations. He started his career at Elyria City Schools at Northwood Junior High in a transition unit of the Edison School Program.

We would like to thank him for all that he has done to support the staff, students, families, and community members within the three-county region as well as his service as a paraprofessional, teacher and building administrator.

After retirement, Darren plans to work more closely with the area communities to address the needs of people with addiction and mental health issues, possibly consult with area schools around the social and emotional side of education and do a lot more painting!

Darren Conley's Farewell Message:

Dear Region 2 Educators and Parents,

Thirty-three years in the education field has passed by so quickly and it's with very mixed emotions that I announce my retirement, as of December 31, 2018, from the greatest profession on Earth. This move is part of a bigger plan that my family and I have formulated and has allowed my successor to work alongside me for the last 6 months.

You will be in very good hands with my successor, Mr. Josh Preece, who brings a wealth of knowledge and ideas to support you with the districts' social/emotional best practices. You can contact Josh at preece@sstr2.org or 440-324-5777 ext. 1133.

I wish you all the very best.

Warmest Regards,

Darren Conley



It's a Boy!

Jennifer Jackson-Ausperk, Educational Consultant with State Support Team Region 2, and her husband, Adam Ausperk, are proud to announce the arrival of their son, Henry Major Ausperk. Henry was born on November 9th at 12:39pm. He was 20.5 inches long and weighed in at 9lbs13.4oz. Jenn and Adam are enjoying maternity and paternity leave time together as they navigate the newborn world of Henry.

Professional Development Offerings

Itinerant Network Meeting

Descriptor: The Itinerant Network is designed to be an interactive framework that helps support the unique role of the itinerant teacher.

Learning Participants will:

Objectives: *be introduced to many different types of assistive technology to address student needs
*be able to ask specific questions about student needs
*have the opportunity to attend learning sessions to gain deeper knowledge

Facilitator: Stacey Vince, SST 2 Early Learning and School Readiness Consultant

Dates: 12/05/2018, 02/21/2019, 03/20/2019, 05/09/2019

Time: 12:30 p.m. - 3:30 p.m.

Location: SST 2, Conference Room C, 1885 Lake Ave., Elyria, OH 44035

Literacy Leaders Network

Descriptor: As we move forward to build capacity and sustainability in aligning Ohio's Plan to Raise Literacy Achievement with local needs, we encourage district leadership and district coaches to attend any or all meetings. Together we can make a world of difference for Ohio's children.

Learning Participants will:

Objectives: *understand and base district decisions using the science of reading research work to measure efficacy of current practices
*implement local literacy plans and work through how districts do business
*become innovators to raise the K-3 Literacy Improvement Measure rating within their districts

Facilitator: Nancy Osko, SST 2 Early Literacy Consultant

Dates: 12/06/2018, 01/17/2019, 02/14/2019, 03/21/2019, 05/02/2019

Time: 8:30 a.m. - 10:30 a.m.

Location: Schoepfle Garden, 11106 Market St, Birmingham, OH 44816
(for GPS use Wakeman, OH 44339)

Professional Development Offerings

CSEFEL: Social Emotional Foundations for Early Learning Training Series

Descriptor: Module 1: Participants will learn about the relationship between a child's social emotional development and challenging behavior including how challenging behavior serves a function for children. They will learn strategies that can be used to build positive relationships with children, families, and colleagues; design environments, schedules and routines; structure transitions; help children learn rules and routines and plan activities that promote engagement.

Module 2: Participants will be able to discuss why it is important to be more intentional about teaching social emotional skills, identify strategies for supporting the development of friendship skills, define emotional literacy and identify activities that build "feeling vocabularies."

Module 3: Learn prevention strategies that you can use in your classroom environment to help reduce persistent challenging behavior.

Learning Objectives: Participants will:
*be able to describe the importance of building relationships with children, families, and colleagues
*be able to describe the relationship between children's social emotional development and challenging behaviors and how challenging behavior serves a function for children
*be able to identify strategies that can be used to design environments, schedules, and routines
*be able to identify strategies that can be used to structure transitions
*be able to identify strategies that can be used to help children learn rules and routines; and plan activities that promote engagement

Facilitators: Darren Conley, SST 2 PBIS and Parent & Community Engagement Consultant
Stacey Vince, SST 2 Early Learning and School Readiness Consultant

Date: 12/14/2018 - Module 3 of 3

Time: 9:00 a.m. - 3:00 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

Notes: Participants must attend all 3 Modules to receive the 18 Ohio Approved Hours. Register for this event <https://registry.occrpa.org/user/login> - ST10070597

- OR -

Facilitator: Stacey Vince, SST 2 Early Learning and School Readiness Consultant

Dates: 01/14/2019 - Module 1 of 3
02/11/2019 - Module 2 of 3
03/11/2019 - Module 3 of 3

Time: 9:00 a.m. - 3:00 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

Notes: Participants must attend all 3 Modules to receive the 18 Ohio Approved Hours. Register for this event <https://registry.occrpa.org/user/login> - ST10076076

Professional Development Offerings

Breakfast with Directors - Webinar

Descriptor: *By invitation only:* These webinars are for Pupil Service Directors, Special Education Directors, Coordinators, or their district designees. Preregistration is required and will be provided at a later date.

Learning

Objective: participants will receive special education updates and information

Facilitators: Jennifer Heim, SST 2 Assistant Director
Tracy Lichtenfels, SST 2 Director

Dates: 12/14/2018, 02/15/2019, 05/24/2019, 06/14/2019

Time: 8:30 a.m. - 9:30 a.m.

Location: Online Webinar

Coaching Teachers to use SAS EVAAS Data

Descriptor: Principals need to know how to read a SAS EVAAS report, use walk-through evidence to support a coaching conversation with their staff. Participants will learn how to support your teacher's professional growth by celebrating successes, identifying areas of improvement, developing a plan and modifying the plan. In this session principals will have a guided reflection modeled and will then practice conversations with others to build confidence. In addition, you will learn how to customize student reports for projection purposes.

Learning Objectives:

- *read a SAS EVAAS report and use walk-through evidence to support a coaching conversation with their staff
- *support teacher's professional growth by celebrating successes, identifying areas of improvement, developing a plan and modifying the plan
- *customize student reports for projection purposes

Facilitators: Vicky Timko, SST 2 Educational Consultant
Moira Erwine, ESCLC Director of Professional Development and Curriculum & Instruction

Date: 01/30/2019

Time: 3:00 p.m. - 4:30 p.m

Location: SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

Note: (440) 324-5777 ext 1112 or Shannon@esclc.org

Professional Development Offerings

Transition Self Review Series: Evaluate and Enhance Transition Practices and Procedures

Descriptor: The Ohio Operating Standards for the Education of Children with Disabilities require that Transition Services for students with disabilities be provided by individuals who have the competencies, experiences, and training to meet the individual student's transition service needs. This 4-part series will provide professional learning around compliance and best practice. The presenter will facilitate the evaluation of current practices and provide guidance in planning to strengthen service delivery for transition for each student.

Learning Objectives: Participants will:

- *facilitate a planning process among multiple agencies, students and families to support a student's secondary transition process
- *plan for the collection, sharing and utilization of student's transition data that is relevant to the student's post-school outcomes, environment and support needs
- *communicate a student's individual transition plan to students, families, educators and agencies
- *have a working knowledge of evidence based practices that lead to effective post-secondary transition services and outcomes
- *utilize methods to engage students and families in the secondary transition process
- *assist in the coordination of referral process from school to adult services systems
- *link appropriate course of study and instruction strategies to secondary transition related goals
- *create strategies that support the career development pathways of students with disabilities leading to career and college readiness

Facilitator: Jamie Tischer, SST 2 Post-Secondary Transition Consultant

Dates: 12/18/2018 (Day 3 of 4)
01/10/2019 (Day 4 of 4)

Time: 9:00 a.m. - 3:30 p.m.

Location: SST 2, Conference Room A or B, 1885 Lake Ave., Elyria, OH 44035

Note: Participants must attend all four sessions in order to apply new skills between sessions, collaborate with the group, and complete the self-review of Transition Practices and Procedures.



Professional Development Offerings

PBIS New Team Training

Descriptor: School or District Teams will be trained in School-Wide Positive Behavior Interventions and Supports (PBIS) over 2 days. This training is for teams that are new to PBIS or that are restarting PBIS within their building. Teams will examine their current behavioral data to develop 3-5 over-arching behavioral expectations and develop a building matrix and teaching plans for all students in their building. Teams should be comprised of a cross-section of the overall building staff, including administrators, general education teachers, Intervention specialists, counselors, school psychologists, paraprofessionals and other support staff. Parents and school board members are also welcome partners of PBIS Teams.

Learning Objectives: Participants will:

- *examine current behavioral data
- *develop behavioral expectations and building matrix
- *create teaching plans for all students in their building

Facilitators: Darren Conley, SST 2 PBIS and Parent & Community Engagement Consultant
Joshua Preece, SST 2 PBIS and Parent & Community Engagement Consultant

Date: 12/19/2018 9 (Day 2 of 2)

Time: 8:30 a.m. - 4:00 p.m.

Location: SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

Note: Participants must attend both sessions.



Ohio PBIS Network

Professional Development Offerings

Alternate Assessment Training for New Test Administrators and Second Raters

Descriptor: This training is mandatory for those who have not administered the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD). This full-day session will provide attendees with the information necessary to serve as a test administrator or second rater for the first time.

Learning Objectives: Participants will:
*understand the participation criteria of the AASCD
*identify how the AASCD can be modified/scaffolded to meet individual student needs
*explain how to determine where to start and stop the assessment

Facilitators: Jennifer Heim, SST 2 Assistant Director
Jamie Tischer, SST 2 Post-Secondary Transition Consultant

Date: 01/08/2019

Time: 9:00 a.m. - 3:00 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

- OR -

Date: 01/15/2019

Time: 9:00 a.m. - 3:00 p.m.

Location: Bowling Green - Firelands Campus, 1 University Dr., Huron, OH 44839

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD)

Professional Development Offerings

Breakfast with Directors - Face to Face

Descriptor: *By invitation only:* These meetings are for Special Education Directors, Coordinators, or their district designees. The purpose is to provide Special Education updates and information pertaining to "hot topics" in a relaxed collaborative manner. A light breakfast and materials will be provided. Preregistration is required using the links below to confirm your attendance.

[01-11-2019 Breakfast with Directors Registration](#)

[03-29-2019 Breakfast with Directors Registration](#)

[04-26-2019 Breakfast with Directors Registration](#)

Learning Objectives: Participants will:

*receive special education updates

*receive information on a predetermined topic

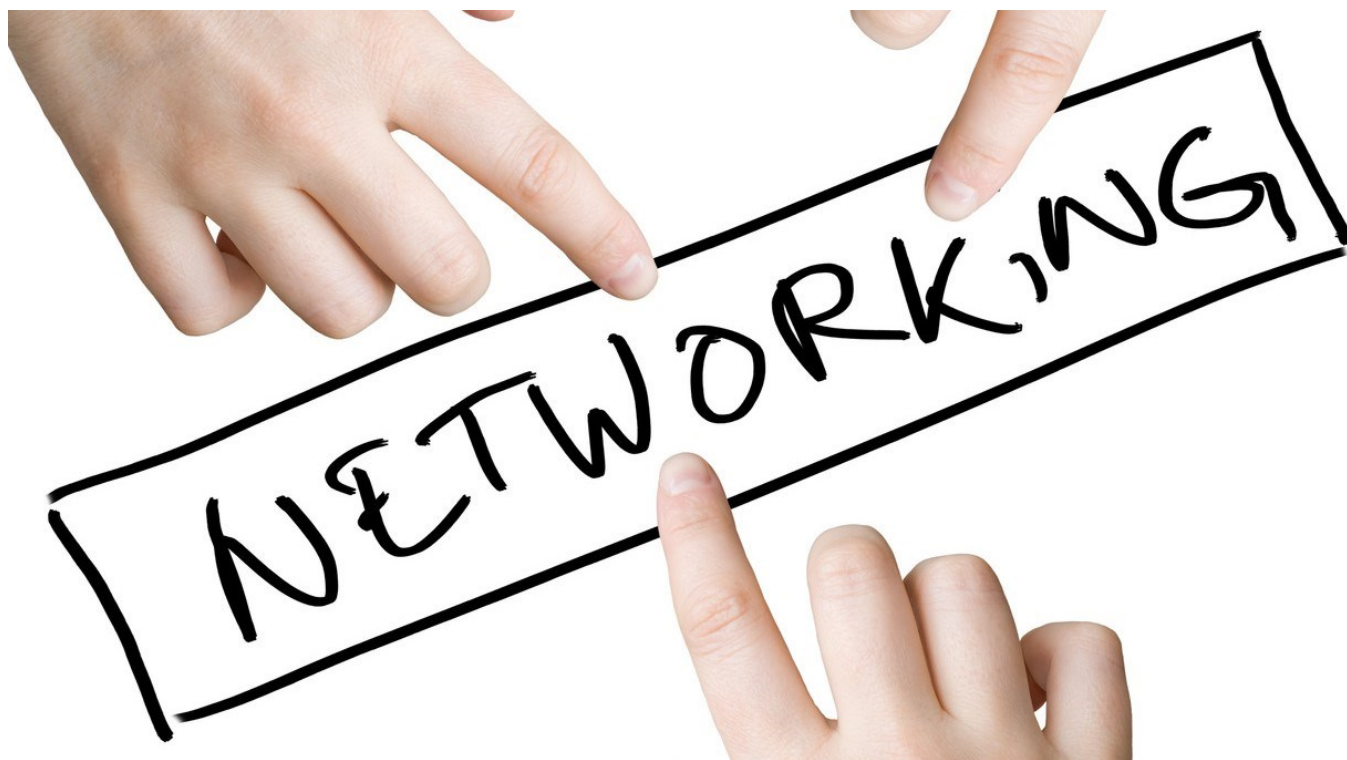
*collaboratively network and problem solve with colleagues

Facilitators: Jennifer Heim, SST 2 Assistant Director
Tracy Lichtenfels, SST 2 Director

Dates: 01/11/2019, 03/29/2019, 04/26/2019

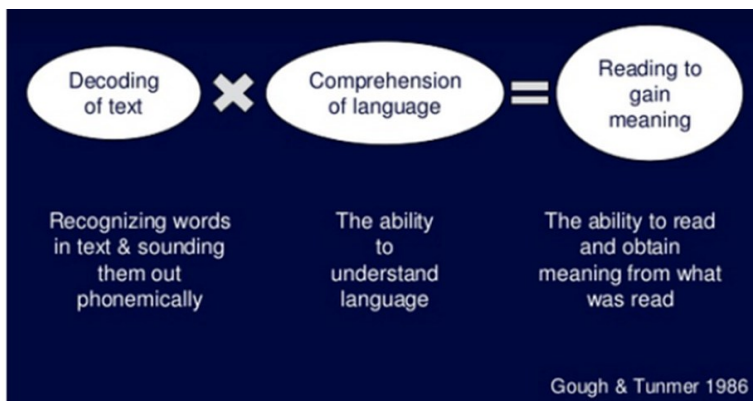
Time: 8:30 a.m. - 11:00 a.m.

Location: Mercy Health Amherst HealthPlex, 47160 Hollstein Dr., Amherst, OH 44001



Professional Development Offerings

Ohio's Plan to Raise Reading Achievement is based upon several conceptual models which will guide our professional development series this year for literacy. Please refer to the Simple View of Reading (SVR) (Gough and Tunmer, 1986) model to help identify the appropriate professional development based on student data. For more on the SVR please visit: [Center for Development and Learning](#) and search for 'Simple View of Reading'.



Reading Tiered Fidelity Inventory (R-TFI) Face to Face – OR – ONLINE

Descriptor: This training will be offered as a face-to-face for those participants who learn best in person or an online option. (**See below for the information regarding the online option.*) The purpose of the Reading Tiered Fidelity Inventory (R-TFI) is to provide Building Leadership Teams with a tool to assess their School-Wide Reading Model. The School-Wide Reading Model has a multi-tiered structures encompassing:

- 1) systems to address the continuum of reading needs across the student body
- 2) evidence-based practices focused on the 5 Big Ideas of Reading designed to improve reading outcomes for all students
- 3) data use and analysis

Learning Objectives: Participants will:

- *learn how to conduct the R-TFI with their Building Leadership team to identify areas of strengths and weakness within their building
- *use the data from this tool to start creating a school-wide reading model
- *BLT's will be able to adjust their School-Wide Reading Model overtime to better meet the needs of all learners

Facilitator: Nancy Osko, SST 2 Early Literacy Consultant

Date: 01/11/2019

Times: 9:00 a.m. - 12:00 p.m. - **OR** - 1:00 p.m. - 4:00 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035



***ONLINE OPTION:** This training can also be done digitally through the Michigan Integrated Behavior and Learning Support Initiative (MIBLSI) website for those participants who learn best in a web-based setting at their own pace:
<https://miblsi.org/search/node/RTFI>

Professional Development Offerings

PBIS - Internal Facilitator (IF)/Coaches Collaboration

Descriptor: This meeting provides an opportunity for building/district leaders, PBIS Coaches, and Internal Facilitators to come together to share, collaborate, and create new approaches to PBIS implementation.

Learning Objectives: Participants will:
*brainstorm PBIS implementation barriers / solutions
*discuss PBIS resources
*collaborate with colleagues to form implementation strategies

Facilitator: Joshua Preece, SST 2 PBIS and Parent & Community Engagement Consultant

Date: 01/23/2019

Time: 8:30 a.m. - 11:00 a.m.

Location: SST 2, Conference Room C, 1885 Lake Ave., Elyria, OH 44035

AASCD Refresher, Extended Standards Revision Overview and AASCD 2.0

Descriptor: This is a refresher session for test administrators and second raters that have been previously trained to administer the Alternate Assessment for Students with Significant Disabilities (AASCD) . We will also provide an overview of the newly revised Ohio's Learning Standards-Extended. In addition, information about an opportunity to participate in the Independent Field Test of the AASCD 2.0 which is taking place in the spring of 2019 will be shared.

Learning Objectives: Participants will:
*demonstrate an understanding of administering the AASCD 1.0
*demonstrate an understanding of the revised OLS-E
*gain information regarding an opportunity to participate in the Independent Field Test of the AASCD 2.0

Facilitators: Jennifer Heim, SST 2 Assistant Director
Jamie Tischer, SST 2 Post-Secondary Transition Consultant

Date: 01/23/2019

Time: 1:00 p.m. - 4:00 p.m.

Location: Mercy Health Amherst HealthPlex, 47160 Hollstein Dr., Amherst, OH 44001

Professional Development Offerings

IEP/ETR Train the Trainer

Descriptor: Participants will have the opportunity to review the new Ohio required forms, ask questions, get clarification, and engage in conversation with peers about IEP/ETR development and processes. Participants are encouraged to access the Universal Support Materials on the ODE Website in order to engage in discussion around the new forms and make the best use of this training time.

Learning Objectives: Participants will:

- *have a working knowledge of the new Ohio required forms and the Transition Progress Monitoring requirements
- *be able to reference the Office for Exceptional Children record review questions to support compliant IEP and ETR development
- *engage in conversations with consultants and peers in order to problem solve and plan for further training within their district(s)

Facilitators: Tracy Lichtenfels, SST 2 Director
Jamie Tischer, SST 2 Post-Secondary Transition Consultant

Date: 01/24/2019

Time: 9:00 a.m. - 3:30 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035



Professional Development Offerings

Early Childhood Leadership Meetings

Descriptor: This series for Early Learning Administrators will cover hot topics in education from a regional, state and national perspective. Information, guidance and support will be provided to help professionals develop strategies and skills to support educating young learners and being the most effective instructional leader. This series will assist you in staying current on ODE requirements, answer questions and allow you to network with other districts.

Learning Objectives: Participants will:

- *develop strategies to support young learners as well as educators
- *support the school leader in building their background knowledge pertaining to regional, state and national requirements pertinent to their role as an early childhood leader
- *support educators as they gain the skills, knowledge and behaviors necessary to become a more effective leader and educator

Facilitator: Stacey Vince, SST 2 Early Learning and School Readiness Consultant

Dates: 01/24/2019, 03/28/2019, 05/30/2019

Time: 9:00 a.m. - 12:00 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035



Professional Development Offerings

Meeting the Needs of All Learners Through Co-Planning to Co-Serve

Descriptor: Both intervention specialists and general education teachers are responsible for serving students with varying learning styles and abilities. Student success and achievement is related to how well teaching teams can plan for the instructional needs of all students.

This professional development opportunity is designed to assist general educators and intervention specialists in meeting the diverse learning needs of all students through a co-planning to co-serve framework. Planning templates that allow for learner variability will be used throughout the training which include the elements of Universal Design for Learning as well as Assistive Technology devices and services.

Co-teaching teams of a general education teacher and intervention specialist must attend together. Additional staff such as related services and administrators may attend as part of the team, as well, but no individual registrations will be accepted.

Learning Objectives: Participants will:

- *use the full continuum of the Ohio Learning Standards (OLS) and Learning Progressions in order to identify entry points for learning for all students
- *utilize planning forms to develop standards based plans for instruction that include clear learning targets, success criteria, and opportunities for differentiation
- *identify collaborative strategies for data collection in order to drive instruction AND monitor student progress on measurable annual goals

Facilitators: Jennifer Heim, SST 2 Assistant Director
Jamie Tischer, SST 2 Post-Secondary Transition Consultant

Dates: 01/28/2019 - **AND** - 03/21/2019 (Participants must attend both sessions.)

Time: 9:00 a.m. - 3:30 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

Note: Participants must register with this link: <https://tinyurl.com/co-plan2019>
One form per team, please.



Professional Development Offerings

Ohio Improvement Process (OIP): Three-Part Leadership Series

Descriptor: Participants will gain knowledge regarding implementation strategies that can improve school achievement, culture, and collaborative teaming while using the framework of the Ohio Improvement Process. This professional learning opportunity is highly recommended for districts and buildings that are in Differentiated Accountability as determined by ESSA, state Watch buildings and other districts/buildings who would like to attend.

Learning Objectives: Participants will:

- *gain a deeper understanding of the OIP framework
- *use the OIP framework to examine the adult implementation of instructional strategies which impact student outcomes

Facilitators: Janet Kubasak, SST 2 Educational Consultant
Vicky Timko, SST 2 Educational Consultant

Date: 01/31/2019

Times: 8:30 a.m. - 10:00 a.m. - **OR** - 10:30 a.m. - 12:00 p.m.

Location: SST 2, Conference Rooms A & B, 1885 Lake Ave., Elyria, OH 44035

- **OR** -

Date: 02/01/2019

Time: 9:00 a.m. - 10:30 a.m.

Location: Sandusky City Schools Board of Education, 407 Decatur Street, Sandusky, OH 44870



Professional Development Offerings

Family Engagement

Descriptor: Engaging families is critically important to the care and education of children. It is much more than families volunteering in a program or including them in fundraisers. Engaging families and maintaining open lines of communication is essential to building rapport and cementing relationships. Come to this session to explore the importance of family engagement and to gain new ideas on how to engage and maintain these key relationships!

Learning Objectives: Participants will:

- *define family dynamic
- *establish positive relationships to build partnerships
- *identify strategies to communicate effectively
- *identify challenges and create solutions for family engagement
- *identify and classify forms of family engagement
- *describe strategies to encourage family engagement
- *access program practices related to family engagement
- *identify strategies to encourage community agencies and organizations to partner with ECE programs

Facilitator: Stacey Vince, SST 2 Early Learning and School Readiness Consultant

Dates: 02/01/2019

Registration for this event <https://registry.occrra.org/user/login> - ST#10070588

- OR -

05/10/2019

Registration for this event <https://registry.occrra.org/user/login> - ST#10076078

Time: 9:00 a.m. - 3:00 p.m.

Location: SST 2, Conference Room A or B, 1885 Lake Ave., Elyria, OH 44035



Professional Development Offerings

Early Learning Assessment (ELA) For Paraprofessionals

Descriptor: This training is designed for paraprofessionals who support those that administer the Early Learning Assessment. This training will provide an overview of formative assessment, a basic background of the ELA, review the purpose and structure of the assessment, provide practical strategies for gathering evidence, as well as what to do with the knowledge learned about their students and give paraprofessionals time to apply their learning using the Early Learning Assessment.

Learning Objectives: Participants will:

- *receive an overview of formative assessment and an understanding of the ELA
- *use observation strategies to collect data in support of the ELA

Facilitator: Stacey Vince, SST 2 Early Learning and School Readiness Consultant

Date: 02/04/2019

Time: 9:00 a.m. - 3:00 p.m.

Location: SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

Note: Register for this event <https://registry.occrpa.org/user/login>- ST10076079

PAX Heroes Training

Descriptor: PAX Heroes features materials and one-day trainings for both teachers and PAX Partners who have received initial training in the 4th Edition PAX Good Behavior Game.

Learning Objectives: Participants will:

- *be guided in refining Universal Tier 1 implementation of the PAX Good Behavior Game
- *identify obstacles for students who continue to struggle behaviorally
- *analyze activities that are particularly challenging for students
- *learn how to select Tier 2 and 3 strategies that build on PAX knowledge to support and improve student performance
- *be presented with information on how to integrate all these procedures into school-wide systems that are already in place

Facilitator: Joshua Preece, SST 2 PBIS and Parent & Community Engagement Consultant

Date: 02/04/2019

Time: 8:00 a.m. - 4:00 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035

Note: Registration for the PAX Ohio trainings must take place through their website located at: <https://www.paxohio.org/pax-ohio-scheduled-trainings/>. Please consult the PAX Ohio website for any questions about registration.

Professional Development Offerings

Secondary PBIS and College/Career Readiness

Descriptor: Connecting the classroom to life beyond graduation can play an important role in reducing the drop out rate, increasing the graduation rate, and improving post school outcomes for all students. This session will focus on integrating PBIS, Career Advising Policies, the Ohio Means Jobs Readiness Seal into Secondary Schools in order to implement best practices across several initiatives toward a common goal of College and Career Readiness.

Learning Objectives: Participants will:

- *create a crosswalk between PBIS, Career Advising, and College/Career Readiness strategies
- *identify existing programs or practices, and unsilo resources to create a comprehensive college and career readiness plan
- *discuss current practices and their effectiveness in teaching and reinforcing positive behaviors that increase student engagement and success

Facilitators: Joshua Preece, SST 2 PBIS and Parent & Community Engagement Consultant
Jamie Tischer, SST 2 Post-Secondary Transition Consultant

Date: 02/05/2019

Time: 8:30 a.m. - 3:30 p.m.

Location: SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

Note: Participants should bring a laptop or other device with access to Google Chrome, Safari or Firefox to the session.

Phonological Awareness: A Critical Component to Reading

Descriptor: Practitioners in grades PK-5 will gather to understand the foundational reading skills and strategies critical to teaching Phonological Awareness skills.

Learning Objectives: Participates will:

- *explore the underpinnings of why the Phonological Processing system is responsible for processing speech sound systems
- *explore and practice strategies to teach Phonological Awareness skills to students
- *learn how and why to administer assessments regarding Phonological Awareness skills

Facilitator: Nancy Osko, SST 2 Early Literacy Consultant

Dates: 03/01/2019 - **OR** - 04/08/2019

Times: 8:00 a.m. - 11:00 a.m. - **OR** - 12:00 p.m. - 3:00 p.m.

Location: SST 2, Conference Room A or B, 1885 Lake Ave., Elyria, OH 44035

Professional Development Offerings

Facilitating Play and Extending Children's Play for Paraprofessionals

Descriptor: The right kind of play in the early childhood setting helps keep your children engaged in the kind of play where learning occurs. The questions, interests and comments you bring as you play alongside students will not only allow the child to use toys more appropriately but enhance their learning experience. And the two of you will have lots of fun together!

Learning Objectives: Participants will learn:

- *why play is so important in an early childhood classroom
- *ways to build children's learning through play
- *how to follow a child's lead through play and expand the play to create a richer learning experience
- *play activities that will help you to connect with your students

Facilitator: Stacey Vince, SST 2 Early Learning and School Readiness Consultant

Dates: 03/22/2019

Registration for this event <https://registry.occrpa.org/user/login> - ST#10076072

- OR -

05/03/2019

Registration for this event <https://registry.occrpa.org/user/login> - ST#10076074

Time: 9:00 a.m. - 3:00 p.m.

Location: SST 2, Conference Room A, 1885 Lake Ave., Elyria, OH 44035



Professional Development Offerings



English Learners (EL) Network Meetings

Descriptor: The purpose of Title III is to meet the needs of students who are English Learners, Limited English Proficient students, develop high quality language instruction programs, build agencies' capacities, promote parental involvement, streamline programs, hold state and local educational agencies accountable, and provide flexibility for agencies. Title III sub-grants support the efforts of Local Education Agencies to assist students learning English as a second language and meet challenging state academic content and student academic achievement standards.

Learning Objectives: Participants will:

- *discuss the development and implementation of new language instruction, educational programs and academic content instructional programs at the Early Childhood, Elementary and Secondary level
- *expand or enhance existing language instruction educational programs and academic content instruction programs
- *implement school-wide and system-wide programs to restructure, reform, and upgrade all programs, activities and operations related to language instruction for Limited English Proficient students

Facilitator: Nancy Osko, SST 2 Early Literacy Consultant

Date: 04/02/2019

Time: 1:30 p.m. - 3:30 p.m.

Location: SST 2, Conference Room C, 1885 Lake Ave., Elyria, OH 44035

Professional Development Offerings

Morphology Matters Building Vocabulary Through Word Parts

Descriptor: Did you know that 76% of academic words that students learn in school share morphological roots? Through analysis of these morphemic patterns, students can make connections between words that are semantically and conceptually related.

This session we will look at how we can teach students to "fish" by teaching them how to gain a deeper understanding of how words work. We will learn how to use a vocabulary matrix, and crisscross strategies to use with your students.

Learning Objectives: Participants will:
*understand Morphology and its connections to the reading standards
*implement strategies across content areas
*measure students success

Facilitator: Nancy Osko, SST 2 Early Literacy Consultant

Date: 04/05/2019

Time: 8:30 a.m. - 3:30 p.m.

Location: SST 2, Conference Room B, 1885 Lake Ave., Elyria, OH 44035

Note: Please bring your content area vocabulary lists.



Professional Development Offerings



UPDATE!

But What Does UDL Look Like for Me? Middle School and High School Implementation

Descriptor: Teachers often ask what universal design for learning looks like. To truly understand UDL, one must understand the “thought bubbles” teachers have as they intentionally plan instruction to reduce barriers and “hear” the instruction from both the teacher and student perspectives. This session will utilize video clips, instructional materials, and discussion to demonstrate the planning and implementation of instruction designed via UDL. As co-teachers, the presenters will discuss how the Specially Designed Instruction from student’s IEPs are embedded in the general education classroom.

Presenters: Jordan Landis, Karen Keener, Ryan McClenathan and Luke Rogers of Crestview Local Schools

Facilitator: Tracy Lichtenfels, SST 2 Director

Date: 03/08/2019

Times: 8:00 a.m. - 11:00 a.m. - **OR** - 12:00 p.m. - 3:00 p.m.

Location: SST 2, Conference Room A & B, 1885 Lake Ave., Elyria, OH 44035

R.A. Horn & Franklin B. Walter Awards



It's that time of year again! SST Region 2 wants to help you recognize the incredible work and effort from our students with disabilities *and* the amazing staff that serve them! Examples of excellence in education are all around us and continues to inspire all who are there to witness. The R. A. Horn and Franklin B. Walter Awards were designed to publicly acknowledge these examples.

The R.A. Horn Award recognizes the efforts and hard work of our students with disabilities and the Franklin B. Walter Award recognizes the efforts and hard work of our staff members that serve our students with disabilities. Please consider nominating an example of excellence in education in your building or district. Completed nominations must be submitted by **February 1, 2019**.

SST 2 has the honor of selecting one student to receive the R.A. Horn Outstanding Student Achievement Award and an educator or educator team to receive the Franklin B. Walter Outstanding Educator Award each year. Each individual will receive a certificate commemorating their nomination. In addition, the student chosen as the recipient of the R.A. Horn Outstanding Student Achievement Award will also receive a plaque and a medal and will be recognized at the end of the school year award ceremony. The educator/educator team chosen as the recipient of the Franklin B. Walter Outstanding Educator Award will also receive a plaque to be displayed proudly in their building. All award recipients will be further recognized by the Ohio Coalition for the Education of Children with Disabilities at a State luncheon which will take place in Columbus, Ohio in June.

Find details and applications here: <https://www.sstr2.org/Awards.aspx> or for direct questions, please feel free to contact Joshua Preece, (440) 324-5777 ext. 1133 or preece@sstr2.org.



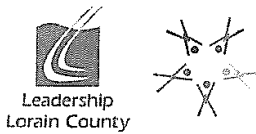
Formerly called Lorain County Special Needs Resource Day

Tuesday, March 12, 2019

**LOCATION: John A. Spitzer Conference Center
1005 N Abbe Rd. Elyria, OH 44035**

TIME: 5:30- 7:30 p.m.

Free Public Event!



Co-presented by Leadership Lorain County and Connecting for Kids

Event Highlights

Free shuttle bus, compliments of Ready Set Go...to Kindergarten, with stops at:

- Wilkes Villa (Elyria)
- Colonial Oaks (Elyria)
- Westview Terrace (Lorain)
- Leavitt Homes (Lorain)



Free pasta dinner.

Free Spanish translation available (habrá traductores de español disponibles.)

About the Lorain County Resource Fair

This free public event will highlight providers from across Northeast Ohio, focusing on services for individuals (ages birth - 22). Special emphasis on:

- Adapted recreation programs and camps
- Alternative schools
- Counselors and mental health providers
- Educational advocates
- Grant/financial aid providers
- Music therapy programs
- Occupational and physical therapists
- Respite providers
- Speech-language pathologists
- Social skills programs
- Transition, job training and housing providers
- Tutors and learning disability programs
- Much more!

How to Get Involved

Providers are invited to become involved at one of our sponsor levels (see attached) or by purchasing table space (available mid-November).

- Platinum Sponsor (\$1,000)
- Event Sponsor (\$500)
- Sponsor (\$250)
- Table (\$75 per table - special introductory pricing; reduced rate available to nonprofits)

**For more information, call or email Joellen Podoll, Connecting for Kids Professional & School Liaison.
joellenpodoll@connectingforkids.org | 440-340-9394**



State Support Team 2019

Free Regional Vision and Hearing Training



Nursing Continuing Education Provided

Training Schedule:

Vision

7:50 am -12:00pm

Lunch

Bring your own

Hearing

12:50 pm - 3:00 pm

Location - State Support Team	Registration Links Below	Date
Region 3-Independence	https://www.surveymonkey.com/r/MVJSJ6V	April 2, 2019
Region 4 - Concord	https://www.surveymonkey.com/r/I7V9WXP	April 4, 2019
Region 9- Canton	https://www.surveymonkey.com/r/VGLTJK9	April 9, 2019
Region 16 - Chauncey	https://www.surveymonkey.com/r/I8RNZ5R	April 11, 2019
Region 2 - Elyria	https://www.surveymonkey.com/r/C5RGXLK	April 16, 2019
Region 12 - Byesville	https://www.surveymonkey.com/r/MJL7R73	April 18, 2019
Region 8 - Cuyahoga Falls	https://www.surveymonkey.com/r/MGX2Y8S	April 23, 2019
Region 15 - Canfield	https://www.surveymonkey.com/r/IL6C2DM	April 25, 2019

The Ohio Department of Health, Children Hearing and Vision program offers free hearing and vision screening trainings.

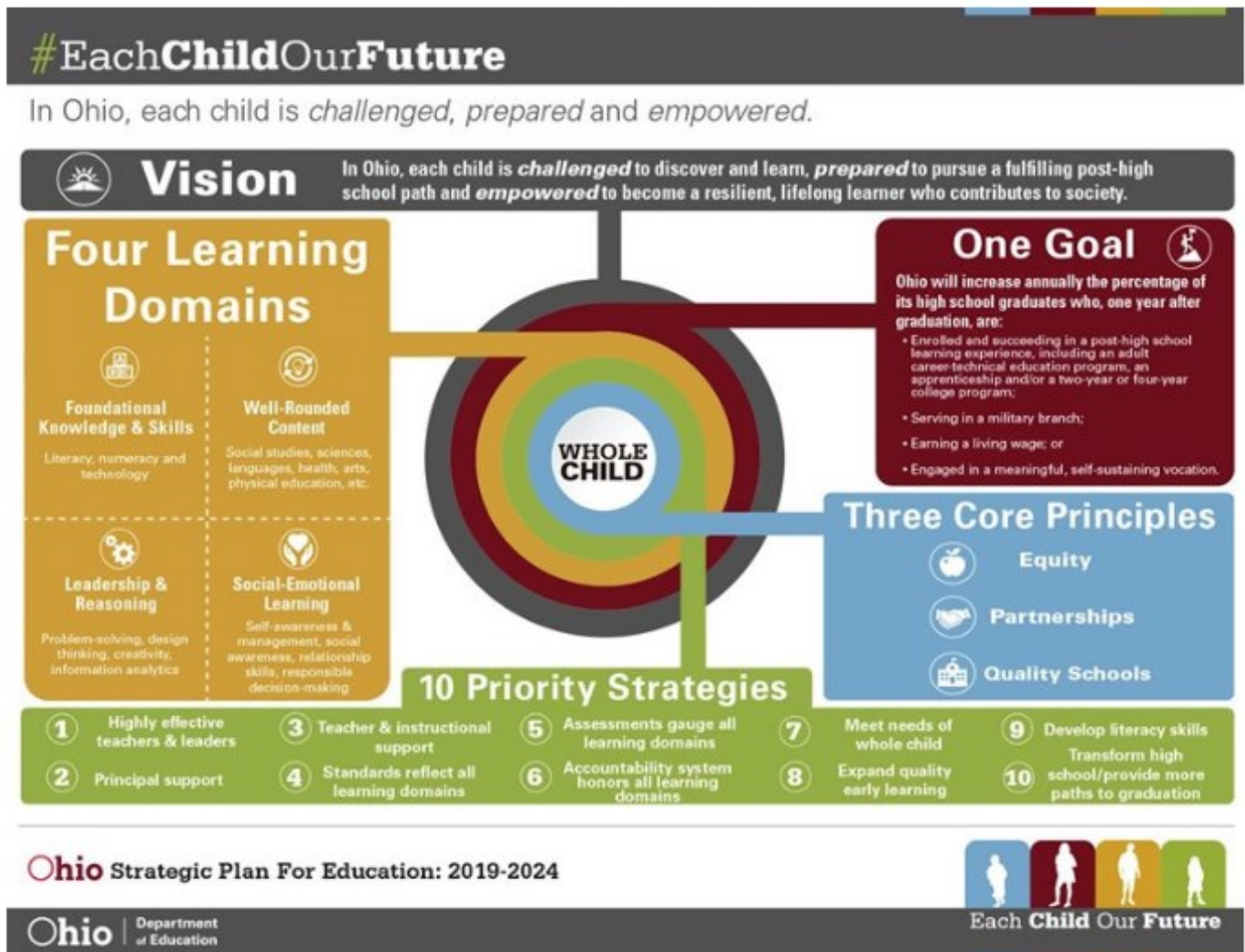
Hearing screening training includes anatomy and physiology of the ear, common pediatric ear problems, overview of ODH hearing screening requirements and hands-on training with pure-tone audiometer. Tympanometry and otoacoustic emission training is available upon request.

Vision screening training includes anatomy and physiology of the eye, abnormalities of the eye, ODH vision screening requirements and hands-on training with vision screening equipment.

Ohio Department of Education's Strategic Plan

The Ohio Department of Education revealed it's strategic plan which will be in effect until 2024. The cohesive plan consists of three core principles, four learning domains and 10 priority strategies that work together to support the whole child. We encourage you to become familiar with the strategic plan. More information can be found at"

<http://education.ohio.gov/About/Ohios-Strategic-Plan-for-Education>



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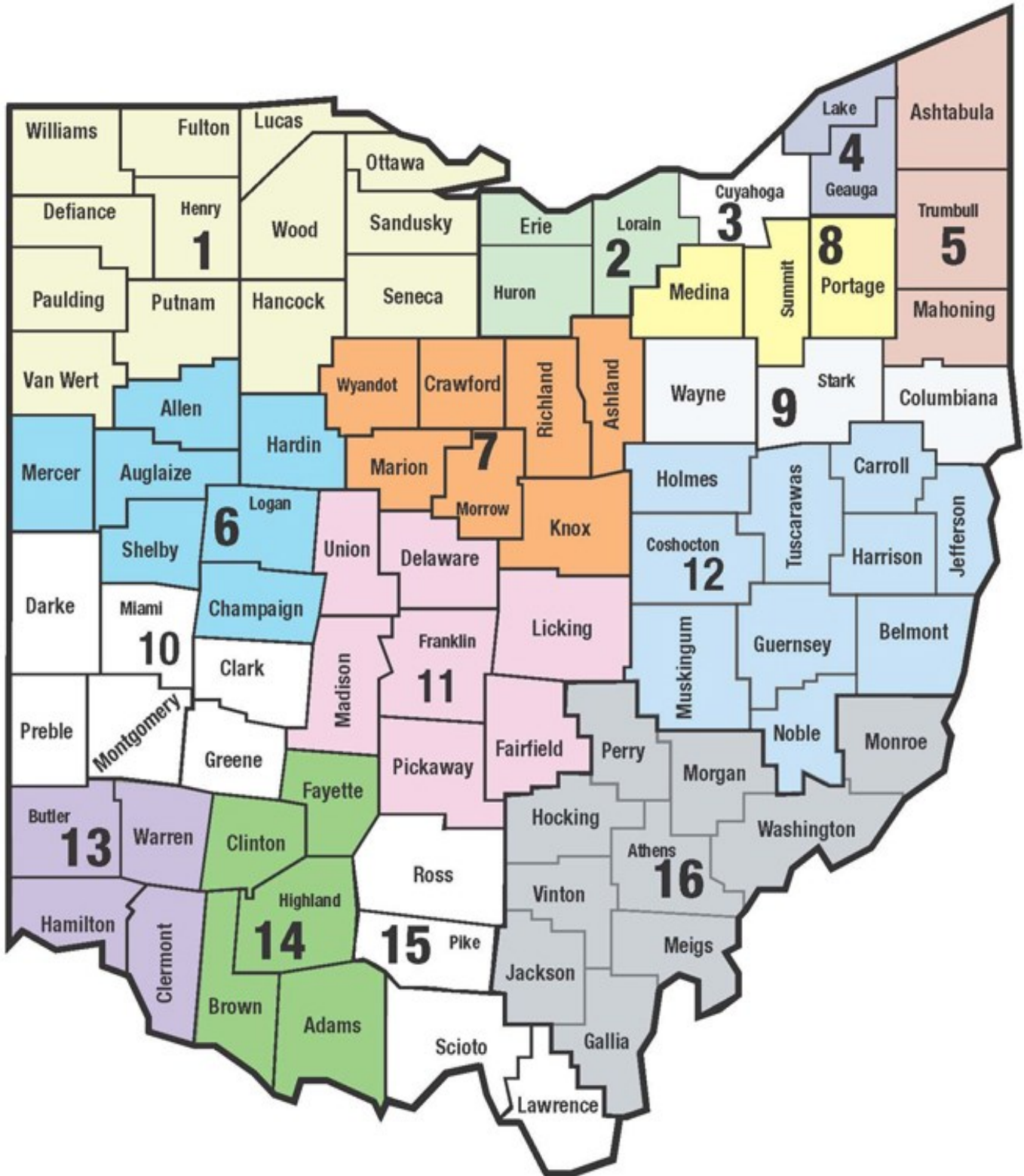


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State Support Teams (SSTs) Regional Map



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